ST FRANCIS OF ASSISI CATHOLIC

PRIMARY SCHOOL



Rooted in faith ~ Growing in love ~Learning for life

MFL Policy - Spanish

Whole School Curriculum Intent

We deliver an engaging and challenging curriculum for every child, ensuring ambitious opportunities for all learners.

Spanish Intent Statement

We believe that learning Spanish is an important part of being a member of a multicultural society and provides an opening to other cultures. Through the teaching and learning of Spanish, we foster curiosity, develop intercultural understanding and broaden pupils' understanding of the world. We use the Twinkl Lightning Languages Spanish scheme to provide a progressive, ambitious and engaging curriculum which develops vocabulary, grammar and phonics alongside speaking, listening, reading and writing skills. Our aim is for all pupils to become confident communicators and be well prepared for further language learning at Key Stage 3.

Overview of Lightning Languages

Lightning Languages is Twinkl's progressive language programme for Spanish. The curriculum is built around three pillars of language learning: vocabulary, grammar and phonics. The scheme develops speaking, listening, reading and writing skills through engaging topics, repetition and practical communication. It also promotes cultural understanding and prepares pupils for successful transition to secondary language learning.

Aims

- Foster an interest in Spanish and other languages.
- Introduce children to another language in an enjoyable way.
- Develop speaking, listening, reading and writing skills.
- Increase awareness of language structures.
- Deepen understanding of Hispanic cultures and traditions.
- Build confidence in communication.
- Lay foundations for future language learning.

Implementation

All Key Stage 2 classes receive weekly Spanish lessons using the Lightning Languages Spanish programme. Lessons are sequenced progressively to develop vocabulary, grammar, phonics, and communication skills. Children build upon prior learning through regular retrieval, repetition and application of language in meaningful contexts.

Assessment

Assessment is primarily formative and informs future teaching. Teachers use questioning, observations, retrieval activities and end-of-unit assessments to monitor progress.

Inclusion and SEND

Spanish lessons are adapted to meet the needs of all learners through quality first teaching, appropriate scaffolding and differentiated support where required.

Monitoring and Evaluation

Subject leader and SLT monitor provision through lesson visits and pupil voice.

Role of the Subject Leader

The subject leader is responsible for curriculum development, monitoring standards, supporting staff, sourcing resources, and keeping up to date with national developments.

Policy Date: October 2026

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