

St Francis Of Assisi Catholic Primary School

Physical Education and Sport Funding Impact Analysis Report
2022-2023

Academic Year: 2022/23 415 pupils		Total fund allocated: £19,572		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Sustainability and suggested next steps:
				16.3% of total fund allocation
Intent	Implementation		Impact	Ongoing review over the year.
To engage all pupils in regular physical activity and to include, challenge and support every child in PE.	All pupils have 2 allocated PE slots. One lesson with the class teacher and one lesson with a specialist PE teacher allocated. Hall time available to ensure physical activity possible during bad weather. REAL PE and sports focused curriculum.	£0	Increased fitness and involvement of all children building a positive relationship with physical activity for life. Children are participating in curriculum PE at least twice a week - increased activity impacts on health and fitness. Children are improving fundamental skills in PE and enjoy personal and group competition.	Sustainable through subscription of REAL PE and sport specific planning. Sports coaches from local clubs to come in next year to support CPD for all teachers in sport specific lessons - free.
To engage PP children in clubs through school funded sessions.	PP families apply for funding for clubs.	£0	Children attend the club and are able to engage in regular physical activity. 100% of PP children engaged in extra-curricular activities.	Sustainable with school funding and monitoring of PP children and club attendance. Promote clubs through parentmail. Continue to invite local clubs in to run taster sessions.

To provide a variety of organised and active games at break times.	Remodelling lunchtime activities and training new play leaders.	£100	A greater variety of organised games at playtimes promote increased activity and involvement of all pupils. Children designed their own games to increase variety and activity levels.	Sustainable - variety of play equipment has been ordered for next academic year and train new cohort of play leaders.
To provide access to high quality resources during PE sessions and after school. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced. All PE equipment to under-go appropriate maintenance checks.	£3000	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs. Richly resourced PE store allowing for high quality lessons to continue with full class participation.	Continued monitoring of PE resources for wear and tear. Purchasing plan to ensure all sports are adequately covered. Continue to widen range of resources so a wider variety of sports can be offered.
To play a part in improving the health and well-being of an identified target group by encouraging everyone to eat well and be more active.	'Change for life' club set up with regular sessions and activities.	£100	Positive effect on the physical activity levels of the young people involved and their attitudes towards being active and healthy. Improved well-being and a positive influence on other aspects of their school and personal life.	Sustainable and will continue in the next academic year - target less active children.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement				Sustainability and suggested next steps: 10.3% of total allocation
Intent	Implementation		Impact	
To celebrate and highlight our teams, successes and pupil voice as well as the work we do in PE to promote sport.	Display boards - photos, pupil voice and achievements and school radio.	£0	Successes in PE celebrate and promote a love of sports across the whole school. School visitors can see how highly we value PE and sport. Children are immensely proud of their achievements.	Sustainable and will continue to promote sport on display boards next year, adding pupil voice.

To celebrate existing good practice and identify areas where additional provision is required. To raise the profile of PE and sport across the school as a tool for whole school improvement.	Monitoring teaching and learning of PE with a focus on REAL PE curriculum: <ul style="list-style-type: none"> Support year groups for planning and teaching during PPA. Opportunities for assessment. ECT PE planning/teaching. Multi-ability skills and fundamental movement skill progression. 	£1500 (Release time for PE Lead)	Outcomes of monitoring used to shape professional development opportunities and plan future improvement actions. Prioritised objectives for CPD include assessment for 20023/24.	Sustainable monitoring of teaching and learning of PE next year including progress and further CPD for teaching REAL PE.
To raise the profile of sport within the school and to use peer role models to encourage sports participation.	Sports crew set up through Mid-Sussex Active training. Sports crew to support peers within PE lessons and assist at sporting events such as sports days.	£500	Sport crew model participation and encourage peers to be involved in sports, displaying sporting values to all.	Sustainable and will be implemented in the next academic year for upper KS2.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
				15.7% of total allocation
Intent	Implementation		Impact	
To provide a comprehensive PE curriculum that develops fundamental skills across all sports for all children. To broaden staff knowledge and expertise by providing additional knowledge, skills and understanding and share across year groups. To increase confidence, knowledge and skills of all staff teaching PE and sport.	Through PE lead support for all teaching staff using the Jasmine platform for the teaching of the PE curriculum.	£1972	Staff develop their confidence, knowledge, skills and understanding resulting in provision of high quality PE and sport to all pupils. Leaves a legacy when current funding ends.	Sustainable through continued subscription of REAL PE and sport specific PE planning and continued CPD support from PE lead. Full curriculum map for PE developed and will be implemented for all staff.

To ensure sports day runs efficiently, children are well prepared and teachers are confident to deliver the skills required.	Staff CPD in athletics and support from specialist PE teacher.	£100	Sports Day is successful and all children learn about the competitive element of sports and are able to apply these skills and learn sportsmanship.	Sustainable each year preparing staff and children prior to event.
To develop staff confidence at teaching a variety of sports and inspire children to pursue these activities.	Invite specialist coaches in to lead lessons so that staff can develop knowledge and understanding of how to teach different activities and to foster strong links with local clubs. These include Crawley Rugby Club coaches.	£1000	Rugby observations were helpful to support the delivery of PE.	Develop links with more Crawley clubs and promote within school. Will invite previous specialist coaches back next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Sustainability and suggested next steps: 52.1% of total allocation
Intent	Implementation		Impact	
To continue to develop our extensive lunchtime and after school club provision, promoting underrepresented groups such as girls' football.	Employing specialists to deliver different clubs for the children and mapping the involvement of children in extra- curricular clubs.	£2500	Children experience a fuller range of active clubs and develop an extended interest and passion for sport and a healthy lifestyle. Firmer links established with local sports clubs.	Sustainable for next year with repeat bookings alongside new clubs such as Kicks Dance.
To provide sport programmes in addition to the PE curriculum using specialists to develop interest in sports for all pupils and increase physical activity.	Local clubs provide these programmes over a number of weeks such as Sussex Cricket Club or Crawley Cricket Club to different year groups.	£500	Children experience a fuller range of activities and develop firmer links with local sports clubs such as cricket and rugby. This increases the number of children interested in playing cricket or rugby inside and outside the school. Example: 10 year 3 children joined Ifield Tennis club.	Sustainable for next year with repeat bookings.

To offer a broader experience of a range of sports and activities to all pupils e.g. BMX, scooting, Climbing.	Arranging 'taster' events across all year groups to broaden the experience of alternative sports.	£3000	Children experience a fuller range of alternative sports and develop an extended interest and passion for sport and a healthy lifestyle.	Sustainable for next year with repeat bookings and a further range of 'taster' events and after school clubs.
To build independence, self-esteem and a positive attitude towards learning in children as they explore and experience the natural world for themselves.	Forest schools - Adventurous outdoor activities programme.	£3000	The social, emotional and physical development of children is supported in an outdoor environment.	Sustainable for next year on school premises.
To provide children with a wider range of sporting opportunities during sport week. Yoga, skipping, parkour.	Invite specialist coaches to deliver workshops across the school during and around sports week in June.	£1200	Children experience alternative sports and further develop their interest in a range of activities.	Sustainable with repeat bookings for Sports' week.

Key indicator 5: Increased participation in competitive sport

Sustainability and suggested next steps:
5.6% of total allocation

Intent	Implementation		Impact	
To enable our school to participate fully in the range of sporting events on offer locally. To increase participation in competitive sport.	Facilitating and attending sporting events and festivals. Contributing to locality PE group to facilitate intra-school competition.	£1000	Increased participation by all children in a greater range of competitive sports. 22 inter-school sporting events attended and 6 intra-school events organised across the year groups.	Sustainable - Continued and increased participation in next year's locality sporting events. Increased number of intra-school competitive sports events.

Increase participation in a range of competitive sports, strengthen links to local clubs and actively encourage extra curricular activity in all pupils.	To signpost pupils, including gifted and talented to local external clubs.	£0	Raised participation in a broad spectrum of sports enabling pupils to explore their potential and interest in competitive sport further.	Sustainable for next academic year through continued participation.
To develop house competition within lessons for both KS during each term.	During every unit of work within PE with RH children to experience inter-house competition.	£100	All children experience inter-house competition across all topics covered throughout the year. This includes multi-skills, netball, benchball, basketball and cricket.	Sustainable for next year for sports including football, netball, basketball, rounders and athletics.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55% target. 69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65% target. 71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65% target. 75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation by children in a greater range of competitive sports - 22 Interschool events attended across year groups, increasing the number from last year. 100% of Pupil Premium children have been involved in extra-curricular activities including after school clubs and taster events. All children from reception to year 6 have attended Fit4kids workshops to inform and encourage children to lead healthy lives. Gold award achieved for School Games Mark. Arranging 'taster' events across all year groups to broaden the experience of alternative sports including BMX, climbing wall, scooters and skateboards. New after school clubs introduced that help promote underrepresented groups such as girls' football as well as boys' football and new KS1 dance club. Cohesive and progressive new curriculum mapped to ensure fundamental movement skills are learnt across year groups and applied in specific sports. 	<ul style="list-style-type: none"> Continue to broaden range of 'taster' events to provide further experiences of alternative sports to all year groups. Further CPD to raise the profile of PE in the school including assessment, monitoring teaching of Real PE and sport specific planning. Improve organisation of play leaders provision including suitable equipment and variety of games. Increase evidence of pupil voice across all year groups to further evaluate PE experience.

Did you carry forward an underspend from 2021-22 academic year into the current academic year? No

Total amount carried forward from 2021/2022 £0

+ Total amount for this academic year 2022/2023 £19,572

= Total to be spent by 31st July 2023 £0

