

### Literacy

This term we will begin to teach phonics using Song of Sounds. We will read books about starting school and ourselves and our families. We will read 'When God Made Me' and link this to our RE work. We will work on recognising and writing our names and making meaningful marks. We will also encounter a range of stories, including The Colour Monster, and work on answering questions about what we have read, predict endings and increase our recall and retell of stories.

### Religious Education

Our focus this half term is Creation and Covenant. We will read the Creation story "God's Colourful Creation" and learn God created the world. We will learn that God made us and that we are special and unique, as are our families. We will encounter Baptism and learn that we are all loved by God and are part of God's family.

### Mathematics

We follow the White Rose Math scheme. We will be learning about matching, sorting and comparing objects with a focus on the vocabulary: same, different, because. We will begin to compare amounts using more and less/fewer, looking at 5 frames and groups of objects. We will also start to build a deep understanding of number by exploring each value looking at different ways of representing 1, 2 and 3, simple number bonds and 1 more and 1 less.

### Communication And Language

This is the foundation of everything we do within the unit. We will initially assess children's communication skills and support any needs that are identified. Children will be encouraged to share their ideas and opinions through questioning. We will use our environment and books to develop children's vocabulary and model full spoken sentences during our play.

### Mighty Me



**Early Years Foundation Stage**  
**Autumn Term 1 2023**

### Personal, Social and Emotional Development

This term we will focus on establishing expectations and routines within the setting. We will agree our class rules for the year. We will also look at what makes a successful learner and begin to embed these qualities into the children. Linked to RE we will consider ourselves as individuals and how what we do affects others. The Colour Monster will help us begin to understand our emotions.

### Expressive Arts and Design

We will draw self-portraits and learn how to use our creative areas within the unit.

We will also take part in storytelling, and the creation of narratives through small world, role play with a focus on familiar home role play and the introduction of Helicopter stories.

### Physical Education

We follow the Jasmine scheme, working on developing core skills alongside personal and social skills. The focus will be on Personal. We will be working on simple tasks which we can complete by ourselves, following instructions and practising how to keep ourselves safe when doing PE. We will be working on simple tasks with help from peers and adults.

### Understanding The World

We will learn about ourselves and the similarities and differences between ourselves and others. We will sing Head, Shoulders, Knees and Toes, compare features (such as eye colour) and our families. As Autumn arrives we will discuss the changes we observe.