English

We will be reading a range of texts including "What makes me a me?", "Beegu" and 'Toys in space". We will be thinking about what makes children individuals, by writing about ourselves and labelling drawings, children will be developing letter formation. We will be sequencing stories. answering comprehension questions about what is happening and why and discussing the feelings of different characters. We will focus on our writing skills by thinking about using capital letters, finger spaces and full stops. During handwriting lessons we will focus on forming the 'ladder letters' family. These letters are I, i, t, y and j. Letters will be formed in a cursive style.

Science

We will be describing, comparing, drawing and labelling human body parts. We will also be exploring each of the senses and which part of the body they relate to.

<u>Art</u>

Year 1 will study the element of colour. They will also practice mark making with a range of different media, from using different brushes to explore and make marks of different thicknesses and using wet and dry paint techniques.

Religious Education

We will explore families- including who is in a family and what family means to each child. We will also look at the family of God, and who is involved and belongs to that family. We will discuss how it feels to be part of different groups. We will explore Baptism and share our experiences of it and what Baptism means.

Year 1: Autumn 1 2023 I'm out of this world!



Physical Education

We will learn about travelling, stopping and making different shapes and actions. We will link two actions together and repeat them e.g. bunny hop, monkey walk. The children will also practice static balances.

Mathematics

We will be learning about place value and counting by practicing reading, writing and understanding numbers under 20. We will identify and represent numbers using objects and pictorial representations including a number line, and use the language of: equal to, more than, less than (fewer), most, least.

We will learn about identifying 1 more or 1 less within 20 and then extending this knowledge to larger numbers as we practice our counting skills. We will look at the part, part whole model to support our addition and subtraction.

Computing

This half term we are beginning a unit called 'moving a robot.' We will be introduced to early programming concepts. We will explore what Beebots do and how they operate. We will identify what each command does, and use that knowledge to start predicting the outcome of programs. Furthermore we will set and create our own commands using forwards, backwards, right and left.

Geography/History

We will be using different views to explore our school and the surrounding area. We will also make our own maps, using key features to help us.

We will us timelines to think about our journey through life from birth to present day. They key language we will be looking at is past, present and future.