

St Francis of Assisi Catholic Primary School

Physical Education and Sport Funding Report 2023-2024

Review of last year's spend and key achievements (2022/2023)

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> ● Attended 22 Inter-school sporting events across all year groups in a variety of competitive sports, increasing the number and range from previous year. ● 100% of Pupil Premium children have been involved in extra-curricular activities including after school clubs and taster events. ● All children from reception to year 6 have attended Fit4kids workshops. ● Gold award achieved for School Games Mark. ● 'Taster' events across all year groups including BMX, climbing wall, scooters and skateboards. ● New girls' and boys' football after school clubs introduced and new KS1 dance club. | <ul style="list-style-type: none"> ● Increased number of children that participated in a greater range of competitive sports. ● Encourages children from different backgrounds to participate in sports they may not be able to otherwise try and foster an interest in sport and a healthy lifestyle. ● Informs and encourages children to lead healthy lifestyles in a fun and active way. ● Ensures all children participate in a wide variety of organized and competitive sporting events both in school and across the locality. ● Broadens the experience for children of alternative sports and fosters an interest in a range of sporting activities that may appeal to children that don't enjoy mainstream activities. ● Promotes underrepresented groups such as girls' football and develops an interest in sport beyond the school curriculum. | <ul style="list-style-type: none"> ● Year 6 boys and girls won their respective football Challenge Cups. Participation in sporting events is low cost and sustainable. ● A key part of the sport premium and school funding which helps to increase inclusivity and provide these opportunities to Pupil Premium children. ● Would need to revisit every two or three years to encourage children to maintain healthy lifestyles as they progress through the school. ● Integral part of Physical Education in the locality and has a low-cost sustainability. ● Sustainable with the sporting premium. ● Low cost and sustainable, particularly for teacher-led clubs. |

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action £19,632 – Sport Funding |
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| 1. Two PE lessons a week for all year groups, one lesson with class teacher and one with a specialist PE teacher. | Teaching staff and coaches as they need to lead the activity. Pupils as they will take part. | Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Engaged all pupils in regular physical activity. Lessons were inclusive and challenged and supported every child. Sustainability achieved through CPD for teachers which ensured high quality teaching and learning. | £0 |
| 2. Provide a variety of organised and active games at break times run by year 6 play leaders. | Pupils that take part and year 6 play leaders, as well as break time adults to monitor. | Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | A greater variety of games at break time promoted increased activity and involvement of all pupils across all year groups. Year 6 children developed leadership skills and children had opportunities to design their own games which developed thinking skills. Sustainable each year through training by PE specialist teacher for year 5 and 6 pupils. | £500 |
| 3. Engage Pupil Premium children in attending school clubs funded by the school. | Pupil Premium children that attend the clubs and adults running the clubs such as teachers or external coaches. | Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | Provided increased opportunities for 100% engagement of all Pupil Premium children in regular physical activity outside of school and developed an interest in sport and a healthy lifestyle. Sustainable through school and sport premium funding and | £0 |

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| | | | ongoing provision by teachers and external coaches. | |
| 4. Provide access to all children with high quality resources for PE lessons and school clubs. | Teachers and coaches teaching PE lessons and school clubs. Pupils using the equipment. | Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | Richly resourced PE department ensured full participation and increased activity levels for all children. Essential developmental skills were learnt using the sport specific equipment. Sustainable as resources are used year on year and replaced when required using school budgets. | £4932 |
| 5. Permanent outdoor resources for playground activities – e.g table tennis table., football goals. | Pupils using the outdoor resources. Adults monitoring the activity. | Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Provided increased variety of opportunities for regular physical activity during break times in alternative sports. The table tennis table should last for many years to ensure sustainability. | £3000 |
| 6. Celebrate and highlight our teams, successes and pupil voice as well as the work we do in PE to promote sport on display boards and cabinets. | All pupils and adults seeing the display boards. | Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement. | Successes in PE celebrated and promoted a love of sports across the whole school. Visitors can see how highly we value PE and sport. Children are immensely proud of their achievements and builds confidence and enthusiasm. Sustainable as no cost. | £0 |

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| <p>7. Set up sports crew through Mid-Sussex Active training to support peers in PE lessons and assist at sporting events such as sports day.</p> | <p>Pupils attending the sports crew training. All pupils supported in the PE lessons by the sports crew. Coaches and teachers of lessons monitoring the sports crew.</p> | <p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement.</p> | <p>Sports crew developed leadership skills and encouraged peers to be involved in sports, displaying sporting values. Sustainable as pupils, teachers and coaches can train the next generation of the sports crew.</p> | <p>£500</p> |
| <p>8. Maintain subscription to REAL PE and PE Planning to provide a comprehensive PE curriculum. PE lead to support staff with REAL PE platform.</p> | <p>Children receiving REAL PE lessons from teachers and more sport specific PE from PE specialist. Teachers and PE specialist teaching the lessons.</p> | <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Staff developed confidence, knowledge, skills and understanding resulting in provision of high-quality PE and sport to all pupils. Knowledge gained by teachers can benefit future year groups for sustainability.</p> | <p>£3000</p> |
| <p>9. Organise sports day effectively including athletics CPD in staff meeting or support in lessons for teachers to ensure children are confident in all the activities they are participating in.</p> | <p>Children participating in events and teachers guiding the groups. Sports leaders from St Wilfreds who will be running events.</p> | <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</p> | <p>Sports day was successful and all children learnt about the competitive element of sports day. Children were active and learnt and developed confidence in athletics, team building and sportsmanship skills.</p> | <p>£0</p> |
| <p>10. Continue to develop our extensive lunchtime and after school club provision.</p> | <p>Children attending clubs and teachers and coaches delivering the clubs.</p> | <p>Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Children experienced a fuller range of active clubs and developed an extended interest and passion for sport and a healthy lifestyle. Firmer links established with local sports clubs. Sustainable with repeat bookings paid for by parents and staff leading clubs such as girls' football.</p> | <p>£0</p> |

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| <p>11. To provide sport programmes in addition to the PE curriculum, using specialists.</p> | <p>Children attending programmes and coaches delivering the sessions.</p> | <p>Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Children experienced additional coaching and developed closer links with sports clubs such as Chelsea FC. It increased the interest in specific sports and activity levels. Sustainable through school funding.</p> | <p>£0</p> |
| <p>12. Initiating sportsperson of the week certificates.</p> | <p>Children receiving the certificates and PE specialist issuing them.</p> | <p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement.</p> | <p>Raised enthusiasm and confidence of the children receiving the certificates and inspired others to try their best in sporting activities and PE lessons.</p> | <p>£0</p> |
| <p>13. Organise and book a broader range of alternative sport 'tasters' and activities for all year groups. E.g. BMX, scooting, climbing.</p> | <p>Children attending the activities and coaches leading them.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Children experienced a fuller range of alternative sports and fostered an interest in healthy activities. Sustainable with the school sport funding.</p> | <p>£4000</p> |
| <p>14. Continue forest school adventurous outdoor activities programme.</p> | <p>Children attending forest schools and adults leading the programme.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Built independence, self-esteem and a positive attitude towards learning as they experienced the natural world for themselves. The social, emotional and physical development was supported in an outdoor environment. Sustainable through school sport funding.</p> | <p>£3000</p> |
| <p>15. Participate in a range of sporting events on offer locally for different year groups.</p> | <p>Children and adults attending the events.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Increased activity levels for pupils in a range of sports across the year groups in competitive tournaments and</p> | <p>£700</p> |

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| | | | festivals. Built confidence in more competitive situations. Signposted gifted and talented children to local external sports clubs. Sustainable through existing staff cover for adults attending the events. | |
| 16. Develop house competitions in a range of sports such as basketball, football and rounders. | Children participating in the sports and adults running the events. | Key indicator 5: Increased participation in competitive sport. | Children experienced increased competition and built sporting values such as teamwork and determination. Sustainable using teaching staff to run inter-house competitions. | £0 |
| 17. Monitor teaching and learning of PE with a focus on assessment through observations. | Teachers being observed and PE specialist monitoring. | Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement. | Outcomes of monitoring were used to shape professional development opportunities and plan future improvement actions. Monitoring supported year groups and celebrated good practice. This raised the profile of PE and sport across the school as a tool for whole school improvement. Sustainable through monitoring by PE specialist. | £0 |

Key achievements 2023-2024

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> • Attended 24 Inter-school sporting events across all year groups in a variety of competitive sports, increasing the number and range from previous year. • 100% of Pupil Premium children have been involved in extra-curricular activities including after school clubs and taster events. • All children from reception to year 6 attended the Paralympian Kylie Grimes MBE fitness sessions and assembly. • Gold award achieved for School Games Mark. • ‘Taster’ events across all year groups in alternative sports. • 5 intra-school events organized covering different year groups and sports. • Table tennis table – permanent outdoor equipment. • Weekly Sports certificate for outstanding effort or achievement in inter-school sports or PE. | <ul style="list-style-type: none"> • Increased number of children that participated in a greater range of competitive sports. • Encourages children from different backgrounds to participate in sports they may not be able to otherwise try and foster an interest in sport and a healthy lifestyle. • Inspired all children to build resilience and overcome setbacks. The sessions also encouraged fitness and a healthy lifestyle. • Ensures all children participate in a wide variety of organized and competitive sporting events both in school and across the locality. • Broadens the experience for children of alternative sports and fosters an interest in a range of sporting activities that may appeal to children that don’t enjoy mainstream activities. • Encourages healthy competition in a variety of sports and fosters team spirit. • Encourages additional break time activity and interest in a new sport. • Celebrates success and effort in sport and encourages all children to try their best. | <ul style="list-style-type: none"> • Boys won the football Challenge Cup and the girls reached the final with Lyla Stimpson awarded player of the tournament. • Taster events offer an invaluable addition to after school clubs to ensure all pupils can participate in additional activities. • The visit by Kylie Grimes has inspired St Francis to introduce a ‘Kylie Grimes’ annual award for one pupil who has shown exceptional sporting values or achievement. • Integral part of Physical Education in the locality and has a low-cost sustainability. • Taster events: BMX, climbing wall, scooters, skateboards and freestyle football. Sustainable with the sporting premium. • Intra-school events: football, basketball, cross country, sports day and rounders. • Sustainable for many years as weather resistant. • Wonderful to see the pride in certificate winners. Sustainable. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 59% | Weekly swimming lessons over the full academic year for year 4. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 71% | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>67%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>N/A as K2 provide qualified instructors.</p> | |

Signed off by:

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| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Andy Stone – PE Lead</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |