

St Francis of Assisi Catholic Primary School

Physical Education and Sport Funding Report 2024-2025

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Attended 24 Inter-school sporting events across all year groups in a variety of competitive sports, increasing the number and range from previous year. • 100% of Pupil Premium children have been involved in extra-curricular activities including after school clubs and taster events. • All children from reception to year 6 attended the Paralympian Kylie Grimes MBE fitness sessions and assembly. • Gold award achieved for School Games Mark. • 'Taster' events across all year groups in alternative sports. • 5 intra-school events organized covering different year groups and sports. • Table tennis table – permanent outdoor equipment. • Weekly Sports certificate for outstanding effort or achievement in inter-school sports or PE. 	<ul style="list-style-type: none"> • Increased number of children that participated in a greater range of competitive sports. • Encourages children from different backgrounds to participate in sports they may not be able to otherwise try and foster an interest in sport and a healthy lifestyle. • Inspired all children to build resilience and overcome setbacks. The sessions also encouraged fitness and a healthy lifestyle. • Ensures all children participate in a wide variety of organized and competitive sporting events both in school and across the locality. • Broadens the experience for children of alternative sports and fosters an interest in a range of sporting activities that may appeal to children that don't enjoy mainstream activities. • Encourages healthy competition in a variety of sports and fosters team spirit. • Encourages additional break time activity and interest in a new sport. • Celebrates success and effort in sport and encourages all children to try their best. 	<ul style="list-style-type: none"> • Boys won the football Challenge Cup and the girls reached the final with one of our players awarded player of the tournament. Sustainable as no direct cost attached. • Taster events offer an invaluable addition to after school clubs to ensure all pupils can participate in more alternative activities. • The visit by Kylie Grimes has inspired St Francis to introduce a 'Kylie Grimes' annual award for one pupil who has shown exceptional sporting values or achievement. • Integral part of Physical Education in the locality and has a low cost sustainability. • Taster events: BMX, climbing wall, scooters, skateboards and freestyle football. Sustainable with the sporting premium. • Intra-school events: football, basketball, cross country, sports day and rounders. No cost sustainability. • Sustainable for many years as weather resistant. • Wonderful to see the pride in certificate winners. No cost sustainability.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £19,590 – Sport Funding
1. Two PE lessons a week for all year groups, one lesson with class teacher and one with a specialist PE teacher.	Teaching staff and coaches as they need to lead the activity. Pupils as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Engage all pupils in regular physical activity. Lessons are inclusive and challenge and support every child. Sustainability achieved through CPD for teachers which will ensure high quality teaching and learning.	£0
2. Provide a variety of organised and active games at break times run by year 6 play leaders.	Pupils that take part and year 6 play leaders, as well as break time adults to monitor.	Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	A greater variety of games at break time promote increased activity and involvement of all pupils across all year groups. Year 6 children develop leadership skills and children have opportunities to design their own games which develop thinking skills. Sustainable each year through training by PE specialist teacher for year 5 and 6 pupils.	£1000
3. Engage Pupil Premium children in attending school clubs funded by the school.	Pupil Premium children that attend the clubs and adults running the clubs such as teachers or external coaches.	Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Provide increased opportunities for 100% engagement of all Pupil Premium children in regular physical activity outside of school and develop an interest in sport and a healthy lifestyle. Sustainable through school and sport premium funding and	£1500

			ongoing provision by teachers and external coaches.	
4. Provide access to all children with high quality resources for PE lessons and school clubs.	Teachers and coaches teaching PE lessons and school clubs. Pupils using the equipment.	Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Richly resourced PE department ensures full participation and increases activity levels for all children. Essential developmental skills are learnt using the sport specific equipment. Sustainable as resources are used year on year and replaced when required using school budgets.	£3090
5. Maintaining permanent outdoor resources for playground/sporting activities	Pupils using the outdoor resources. Adults monitoring the activity.	Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Provides increased variety of opportunities for regular physical activity during break times in alternative sports including table tennis, climbing walls and exercise machines.	£1000
6. Celebrate and highlight our teams, successes and pupil voice as well as the work we do in PE to promote sport on display boards and cabinets.	All pupils and adults seeing the display boards.	Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement.	Successes in PE celebrate and promote a love of sports across the whole school. Visitors can see how highly we value PE and sport. Children are immensely proud of their achievements and builds confidence and enthusiasm. Sustainable as no cost.	£0

<p>7. Set up sports crew through Mid-Sussex Active training to support peers in PE lessons and assist at sporting events such as sports day.</p>	<p>Pupils attending the sports crew training. All pupils supported in the PE lessons by the sports crew. Coaches and teachers of lessons monitoring the sports crew.</p>	<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement.</p>	<p>Sports crew develop leadership skills and encourage peers to be involved in sports, displaying sporting values. Sustainable as pupils and PE specialist teacher can train the next generation of the sports crew.</p>	<p>£0</p>
<p>8. Maintain subscription to REAL PE and PE Planning to provide a comprehensive PE curriculum. PE lead to support staff with REAL PE platform.</p>	<p>Children receiving REAL PE lessons from teachers and more sport specific PE from PE specialist. Teachers and PE specialist teaching the lessons.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff develop confidence, knowledge, skills and understanding resulting in provision of high-quality PE and sport to all pupils. Knowledge gained by teachers can benefit future year groups for sustainability.</p>	<p>£4000</p>
<p>9. Organise sports day effectively including athletics CPD in staff meeting or support in lessons for teachers to ensure children are confident in all the activities they are participating in.</p>	<p>Children participating in events and teachers guiding the groups. Sports leaders from St Wilfreds who will be running events.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</p>	<p>Sports day is successful and all children learn about the competitive element of sports day. Children are active and learn and develop confidence in athletics, team building and sportsmanship skills.</p>	<p>£0</p>
<p>10. Continue to develop our extensive lunchtime and after school club provision.</p>	<p>Children attending clubs and teachers and coaches delivering the clubs.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children experience a fuller range of active clubs and develop an extended interest and passion for sport and a healthy lifestyle. Firmer links can be established with local sports clubs. Sustainable with repeat bookings paid for by parents and staff leading clubs such as girls' football and netball.</p>	<p>£0</p>

11. Sports person of the week certificates.	Children receiving the certificates and PE specialist issuing them.	Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement.	Raise enthusiasm and confidence of the children receiving the certificates and inspire others to try their best in sporting activities and PE lessons.	£0
12. Organise and book a broader range of alternative sport 'tasters' and activities for all year groups. E.g. BMX, scooting, climbing. Introduce new taster events this year including archery and curling.	Children attending the activities and coaches leading them.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children experience a fuller range of alternative sports and foster an interest in healthy activities. Sustainable with the school sport funding.	£6000
13. Continue forest school adventurous outdoor activities programme.	Children attending forest schools and adults leading the programme.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Builds independence, self-esteem and a positive attitude towards learning as they experience the natural world for themselves. The social, emotional and physical development is supported in an outdoor environment. Sustainable through school sport funding.	£3000
14. Participate in a range of sporting events on offer locally for different year groups.	Children and adults attending the events.	Key indicator 5: Increased participation in competitive sport.	Increase activity levels for pupils in a range of sports across the year groups in competitive tournaments and festivals. Builds confidence in more competitive situations. Signpost gifted and talented children to local external sports clubs. Sustainable through existing staff cover for adults attending the events.	£0

<p>15. Develop house competitions in a range of sports such as basketball, football and rounders.</p>	<p>Children participating in the sports and adults running the events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children experience increased competition and build sporting values such as teamwork and determination. Sustainable using teaching staff to run inter-house competitions.</p>	<p>£0</p>
<p>16. Monitor teaching and learning of PE with a focus on declarative and procedural knowledge through observations, CPD and team teach.</p>	<p>Teachers being observed and PE specialist monitoring.</p>	<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) is being raised across the school as a tool for whole school improvement.</p>	<p>Outcomes of monitoring are used to shape professional development opportunities and plan future improvement actions. Monitoring supports year groups and celebrates good practice. This raises the profile of PE and sport across the school as a tool for whole school improvement. Sustainable through monitoring by PE specialist.</p>	<p>£0</p>
<p>17. To provide sport programmes in addition to the PE curriculum, using specialists.</p>	<p>Children attending programmes and coaches delivering the sessions.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children experience additional coaching and develop closer links with sports clubs such as Sussex County Cricket Club. It increases interest in specific sports and activity levels. Sustainable through provision from local clubs as part of their community programs.</p>	<p>£0</p>

Key achievements 2024-2025

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC end of year	Weekly swimming lessons over the full academic year for year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	TBC end of year	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>TBC end of year</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A as K2 provide qualified instructors.</p>	

Signed off by:

Head Teacher:	<i>Mrs Winton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Stone – PE Lead</i>
Governor:	
Date:	