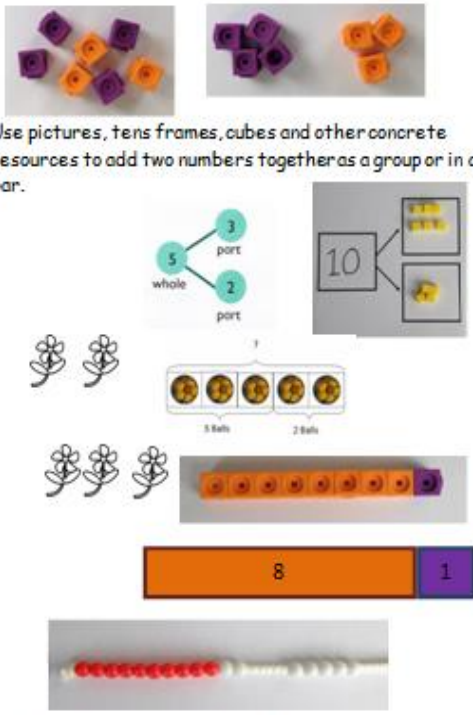
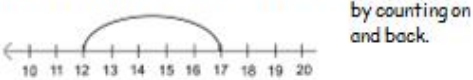
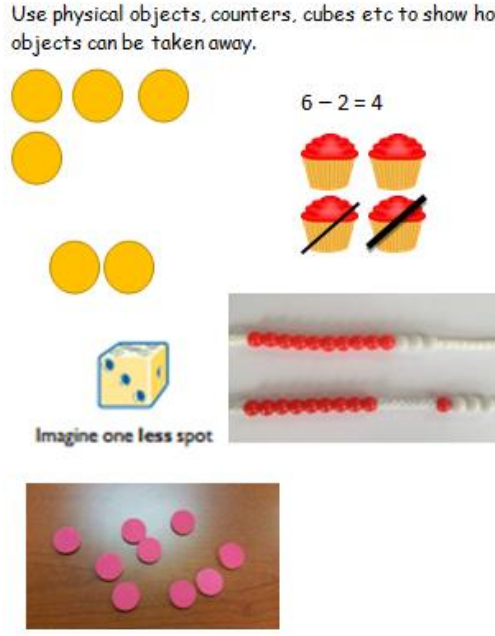

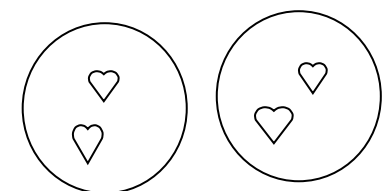


Reception Calculation Guidance

<p>+ Addition +</p> <p>More Sum Altogether Add Plus Total</p>	<p>- Subtraction -</p> <p>minus Subtract take away less than difference between</p>	<p>x Multiplication x</p> <p>Multiply times lots of groups of multiple of product</p>	<p>÷ Division ÷</p> <p>Share equally group equally divide remainder factor</p>
<p>Use pictures, tens frames, cubes and other concrete resources to add two numbers together as a group or in a bar.</p>  <p>Children to prepare to add and subtract on a number line by counting on and back.</p> 	<p>Use physical objects, counters, cubes etc to show how objects can be taken away.</p>  <p>$6 - 2 = 4$</p> <p>Imagine one less spot</p> <p>Use counters and bead strings, move them away from the group as you take them away counting backwards as you go.</p> <p>Practice counting back on a number line.</p>	<p>Introduce language and concept of making equal groups.</p> <p>Begin to double numbers to 5. Use concrete apparatus to show how to double a number.</p> <p>Double 4 is 8</p> 	<p>Introduce language and concept of sharing fairly and making equal groups. Share amounts into groups practically (using hoops/pots).</p> 

Please refer to the website for additional information on our calculation policy.