

English

This half term we will be writing a setting description and a narrative. Using our key text, 'The Great Kapok Tree', we will imagine what it is like to walk through a rainforest. We will continue to build upon our oracy skills with a debate on whether the Great Kapok Tree should be cut down or saved.

Our narrative will be from the viewpoint of the Great Kapok Tree and how it feels in the rainforest. Finally, we will finish this topic writing a non-chronological report on rainforest animals in the Amazon rainforest.

Religious Education

Our focus this term in 'To the Ends of the Earth'. The children will encounter different literary forms as they study parables and study the Gospel of St Matthew and learn about the signs of God's kingdom in this gospel. They will be introduced to the mystery of Trinity. They will learn about how Jewish families celebrate the Passover today and some simple facts about Islam.

Mathematics

This half term will start with a focus on fractions. We will be working towards adding and subtracting fractions and finding fractions of a set of objects.

We will then begin a unit on money where we will learn about converting pounds and pence, how to add and subtract money and how to work out correct change.

Towards the end of the half term we will begin our unit on time where we will learn the Roman numerals up to 12 and then use this to learn to tell the time to the nearest minute on digital and analogue clocks.

Rainforests Year 3 **Summer 1**



Science

As part of our science topic we will be looking at plants and living things. We will study the functions and parts of a plant and what they require in order to survive.

We will conduct our own experiment which will help us to discover in which conditions plants grow best. We will make predictions and take regular observations and measurements. At the end of the unit we will analyse our data to draw up conclusions.

Geography

Our focus in Geography is the UK and Europe. The children will begin the topic by exploring the countries of Europe and whether they are landlocked or coastal. Developing our knowledge further, we will look at the different climates that we might see in Europe. Finally, we will explore the capital cities of Europe and human Geography.

Art

We will be looking at pop art to start the term and continuing work on their phenology wheel. We will then be looking at some simple sculptures to tie in with a collaborative work on Rousseau.

Physical Education

This half-term we will be learning tennis and athletics. In tennis the children will be learning to hit the ball when in the air, varying height, speed and direction into space and to a partner and developing rallies. In athletics we will be preparing for sports day and developing a broad range of athletic skills. We will be learning control, coordination and consistency when running, throwing, and jumping.

Computing

This term we will be focusing on programming. We will use the program scratch to guide our learning. Through this unit, we will be introduced to a selection of motion, sound and event blocks which we will use in our own programs. We will work towards our final project of making a representation of a piano on scratch.