

### **English**

We will start the unit looking at non-fiction writing. Children will practice using conjunctions to link ideas. Later on in the term, we will look at Percy the Park keeper. Children will write a diary entry focusing on sequencing ideas and describing how characters feelings have changed. Children will continue to secure their understanding on plurals and suffixes. The prefix 'un' will be introduced.

### **Science**

Children will be able to identify and classify a variety of common animals including reptiles, amphibians, birds and mammals. They will be looking at the difference between carnivores, herbivores and omnivores and will be practising scientific skills such as sorting, classifying, labelling, and presenting information. We will visit a centre housing a wide variety of birds and learn all about their diets, habitats and appearances.

### **Religious Education**

Our RE topic is 'To The Ends of The Earth'. We will be remembering what we have learnt about Jesus' life from his birth to his death. We will then learn about 'The Road to Emmaus' and Jesus' ascension, as well as Pentecost and the disciples' reactions to the Holy Spirit's arrival. We will learn the Glory Be and talk about the Holy Trinity of God: Father, Son and Holy Spirit



**Animal Antics**  
**Year 1 Summer 1**

### **Physical Education**

This term children will be learning about basic ball skills, stopping and passing balls in different ways. We are learning about different ways of moving a ball along a pathway. Children will then also choose the best way of moving a ball quickly and accurately down a pathway and where to stand as a defender to stop others scoring.

### **Mathematics**

We will start the term with our multiply and divide topic. We will not look at the times and divides at first but we will explore by making equal groups and sharing between a given amount. We will continue to practise counting in multiples of 2, 5 and 10. Following this, we will also learn how to make halves and quarters of shapes and quantities with a focus on reasoning and solving problems.

### **Computing**

We will be developing our word processing skills to open, edit and save documents. We will focus on typing skills, moving the cursor and leaving finger spaces.

We will continue to discuss e-safety and the different ways we can be using computing skills in our daily lives.

### **Geography**

Children will learn about the similarities and differences between the town and the countryside and will learn about human and physical geographical features. They will compare contrasting landscapes.

Children will continue to learn about the countries and capital cities of the UK.