

**St Francis of Assisi Catholic Primary School**

Southgate Drive, Crawley, West Sussex, RH10 6HD  
Tel: 01293 521009

Headteacher: Mrs Samantha Winton BA Hons QTS NPQH

E-mail: [office@stfrancisassisi.org.uk](mailto:office@stfrancisassisi.org.uk)

Website: [www.stfranciscrawley.org](http://www.stfranciscrawley.org)



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Dear Parents/Carers,

In accordance with the school's EPR programme of study 'Life to the Full', the children's learning in the Summer term will include the following:



**Year 2 - Summer Term**

**Module 1: Created and Loved by God**

Unit 4: Life Cycles

Session 1: The Cycle of Life

**Learning Objectives - Children will:**

- Learn and appreciate that there are natural life stages from birth to death, and what these are

This session starts by referring back to the account of Jesus welcoming the little children used in Unit 1 of this Module, to show that God created us to follow the cycle of life and He loves us at every stage. We are created to grow, change and learn, not least about the love of God and how we can share it with others. There can be joy in every stage of life! The session then moves to looking at the specifics of the human life cycle, and children will be encouraged to celebrate how they have already changed and grown.

**Module 1: Created and Loved by God**

Unit 4: Life Cycles

Session 2: Beginnings and Endings

**Learning Objectives - Children will learn:**

- What 'death' means
- About some feelings often connected with grief
- What the Christian faith says about death and eternal life
- Some ways to support themselves and others when they are grieving

The previous session in this unit considered how God created us to follow the human cycle of life, and we are loved by Him at every stage. This session builds on this foundation by introducing the beginning and ending points of the human life cycle: birth and death, the latter of which is the main focus of the session.

Framed within the Christian understanding of eternal life, pupils will learn to consider and communicate about death in a direct yet gentle way, understand some of the feelings experienced when a person dies (grief) and consider ways to support themselves and others.

## **Module 1: Created and Loved by God**

Unit 4: Life Cycles

Session 3: Change is All Around

### **Learning Objectives - Children will learn:**

- Change is a part of life.
- Managing our feelings about change helps to prepare us for future changes.
- God is with us as we change and grow.

The previous sessions in this unit explored the cycle of life including birth and death, the beginning and end points of our lifetime on earth. Underpinned by the Christian understanding that God created us to change and grow, this session focuses on other experiences of change and feelings about change, with a reminder that God is always with us. Children are encouraged to celebrate how they already have changed and grown and how their experiences help prepare them for changes to come, including the transition to their next class.

## **Module 2: Created to Love Others**

Unit 3: Life Online

Session 1: Real Life Online

### **Learning Objectives - Children will learn:**

- That the internet connects us to others and helps us in lots of ways.
- Our feelings matter – both online and offline.
- That Jesus cares about our feelings and gives us peace.

Some people might consider life online to be ‘non-real’ – a ‘virtual’ reality. However, this session will help children understand that just like we can feel joy and feel upset in the different places we go physically, we can feel joy and feel upset in the different places we go to digitally too. This session introduces the internet for KS1: how they use it, what they love, what they find difficult – and that we need to establish some rules to keep us safe.

## **Module 2: Created to Love Others**

Unit 3: Life Online

Session 1: Rules to Help Us

### **Learning Objectives - Children will learn:**

- Understand safe and unsafe situations, including online.
- Ask for adult help with anything that worries them or makes them feel unsafe

Building on learning from the previous session about the similarities and differences between 'real' and 'online' life, this session helps children to recognise safe and unsafe situations in both. Through activities and the story of Smartie the Penguin, children will understand that being safe is not just about physical precautions, they also need to feel safe on the inside. This resource embeds the resource 'Smartie the Penguin' by Childnet International within the Life to the Full programme.

## **Module 3: Created to Live in a Community**

Unit 1: Religious Understanding

Session 1: Three in One

### **Learning Objectives - Children will learn:**

- God is love: Father, Son and Holy Spirit
- Being made in His image means being called to be loved and to love others

At the heart of this session is a story about Lucy and her family. Through the story, pupils will be introduced to the concept of the Holy Trinity and think about what the Holy Trinity means for them. This is a simple teaching that will be returned to with more complexity in later years.

## **Module 3: Created to Live in a Community**

Unit 1: Religious Understanding

Session 2: Who is My Neighbour?

### **Learning Objectives - Children will learn that:**

- To know what a community is, and that God calls us to live in community with one another
- A scripture illustrating the importance of living in community as a consequence of this
- Jesus' teaching on neighbours

Through the story of The Good Samaritan, children will learn who their neighbour is – everyone! They will have an opportunity to reflect on what this means for them and their communities.

### **Module 3: Created to Live in a Community**

#### Unit 2: Living in the Wider World

#### Session 1: The Communities We Live In

##### Learning Objectives - Children will learn that:

- That they belong to various communities such as home, school, parish, the wider local community, nation and global community
- That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.
- That we have a duty of care for others and for the world we live in (charity work, recycling etc.)
- About what harms and what improves the world in which we live

In this session, children will learn about the different communities that they are part of, both local and global. They will think about what it means to belong to a community and the rights and responsibilities that come with it. Children will also learn that how they act can help or harm their communities.

### **Module 3: Created to Live in a Community**

#### Unit 2: Living in the Wider World

#### Session 2: Needs and Wants

##### Learning Objectives - Children will learn that:

- That money is valuable and is used as an exchange for needs and wants.
- That wants and needs are different.
- About spending and saving choices.
- That God's love and the love we share with others is more valuable than anything.

This session builds on previous learning about jobs and work in KS1 'What Will I Be?' to take a closer look at the importance of money. Pupils will explore the concept of 'needs' and 'wants' and consider some choices when deciding how to spend or save our money. Pupils will learn that money is something to be valued and taken care of but that money and things we have are not more important than love. God's love and the love we share with others is more valuable than anything.

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If you would like more information, please do not hesitate to speak to your child's class teacher.

Miss Chester  
EPR Subject Leader

