

### **English**

This term, the children will be consolidating skills they have learnt this year, including expanded noun phrases, prepositional phrases and sentence types. They will be applying these skills to write a diary entry in the voice of one of the characters linked to the online clip, 'The Wishgranter'. In the next writing unit, pupils will be introduced to a range of poetry, including Haikus and Tankas, before they have a go at writing their own. Lastly, the children will create a piece of non-fiction writing inspired by the story 'The Tin Forest' by Helen Ward and Wayne Anderson.

### **Religious Education**

Out topic this half term is 'Dialogue and Encounter'. We will start this topic by exploring the life of St Paul following his encounter with Christ on the road to Damascus. We will then explore the universal Catholic Church and the many different communities of faith that form part of it. We will finish off this half term looking at the Encounter lens and learn about the five pillars of Islam and understand some ways Muslims in Britain today live out their beliefs.

### **Mathematics**

We will start with our time topic for the first two weeks of our summer term, where the children will learn to convert between the 12 hour and 24 hours clock. We will then move onto area of shapes, which builds on our perimeter knowledge, before we finish the half term off by looking at statistics and position and direction. Finally, during this half term the children will do assessments of all the Year 4 topics, and we will spend time covering any gaps in knowledge.

### **Reading**

The children will begin the term by exploring a range of non-fiction books based on animals and their habitats using texts such as 'Up in the Canopy' by James Aldred before moving onto the fiction text 'World Burn Down' by Steve Cole. Pupils will be focusing on their inference, oracy and summarising skills.

## Year 4 Summer 2



### **Physical Education**

This half term we will be continuing our swimming lessons at K2, working on some key techniques. Furthermore, we will be practising athletics ready for Sports day. This will involve developing control, coordination and consistency when running, throwing, and jumping.

### **DT**

In DT, the children will be making biscuits. Pupils will begin the exciting topic by taste testing a range of biscuits before creating their own to fit a design brief. The cooking skills of peeling, mashing and mixing will be demonstrated and practised with the children. Pupils will also be able to explain how to show good food hygiene when handling ingredients.

### **Science**

Our topic this term is 'Living Things and their Habitats' which builds upon their knowledge of living things in Year 2. Firstly, the children will group living things using Venn and Carroll diagrams. They will search the school grounds for invertebrates and learn how to classify invertebrates and vertebrates. To conclude the topic the children will consider positive and negative changes to their local environment as well as endangered and extinct animals.