

English

Our writing unit this half term will be based on the video of 'The Lost Thing'. The children will be working towards writing their own narrative based on the video stimulus. We will learn about the subjunctive and recap modal verbs, relative clauses and expanded noun phrases. In reading, we will continue with our book 'The Titanic Detective Agency' which the children have been enjoying!

Religious Education

This term in R.E. our topic will be Dialogue and Encounter. Through this topic, we will learn about the Jewish faith, the faith of Jesus. We will hear from someone who holds this as their own world view. They will discuss the importance of scripture in their own personal faith. They will also share what the Shema Prayer is and why it is so important in the Jewish faith.

Mathematics

This term we will explore decimals in greater depth building on our learning from the Spring term. Children will develop effective skills and strategies to add and subtract decimals; understanding the place value of decimal numbers with a varying number of decimal places, before moving on to multiplying and dividing them by 10, 100 and 1000. Later in the term we will focus on developing a clear understanding of negative numbers and end the year looking at volume and capacity.

Geography:

Pupils will be focussing on natural resources from around the world and how land is used to acquire these. We will be looking in more detail at food production, renewable and non-renewable energy sources, mining minerals and our essential resource – water.

Year 5 Summer 2 Necessities from Nature



Science

This term we will look closely at 'living things and their habitats' and 'animals, including humans'. The children will explore the differences in life cycles of amphibians, mammals, insects and birds. We will describe the changes as humans develop to old age, looking at the timeline of growth and development.

Computing

This term in computing, we will be focusing on programming 'selection in quizzes'. The children will revisit their understanding of how conditions can be used in programs. They will use Scratch to design a quiz and control outcomes.

Design and Technology

The children will be continuing learning from Summer One, focussing on developing programs, specifically for Microbits. Children will be able to develop, run and monitor a program that will be able to detect fluxes in temperature.

EPR:

During this half term in our EPR lessons, we will begin to learn more about The Holy Trinity. After this, the children will learn more about Catholic Social Teaching and how we can embed this within our school community. We will learn about how we can reach out to help others.