

English

Over the next few weeks, children will be using colourful semantics to support them in writing simple, grammatically correct sentences. To begin, we will focus on the first three elements.

Who? (e.g. *The boy*)

What doing? (e.g. *is eating*)

What? (e.g. *breakfast*)

These join to make simple sentences:

The boy is eating breakfast.

We will focus on our writing skills by thinking about using capital letters, finger spaces and full stops.

We will introduce handwriting this term and focus on pencil grip, control, correct letter formation and height.

Science

We will be describing, comparing, drawing and labelling human body parts. We will also be exploring each of the senses and which part of the body they relate to.

Art

Year 1 will study the element of colour. They will also practice mark making with a range of different media, from using different brushes to explore and make marks of different thicknesses and using wet and dry paint techniques.

Religious Education

This half term we will learn about the Creation story and how everything comes from God. We will think about how God gave us the world to look after and be introduced to Laudato Si and the idea of stewardship. We will also consider how the Creation story inspires art.

We will encounter the Nicene Creed and identify things we feel are special about God's world.

Through prayer we will begin to give thanks and praise and ask for help and forgiveness.

Mathematics

We will be learning about place value and counting by practicing reading, writing and understanding numbers under 20. We will identify and represent numbers using objects and pictorial representations including a number line, and use the language of: equal to, more than, less than (fewer), most, least.

We will learn about identifying 1 more or 1 less within 20 and then extending this knowledge to larger numbers as we practice our counting skills. We will look at the part, part whole model to support our addition and subtraction.

Year 1: Autumn 1 2026

This is Me!



Computing

This half term we are beginning a unit called 'moving a robot.' We will be introduced to early programming concepts. We will explore what Beebots do and how they operate. We will identify what each command does and use that knowledge to start predicting the outcome of programs. Furthermore, we will set and create our own commands using forwards, backwards, right and left.

Physical Education

We will learn about travelling, stopping and making different shapes and actions. We will link two actions together and repeat them e.g. bunny hop, monkey walk. The children will also practice static balances.

History/Geography

We will use timelines to think about our journey through life from birth to present day. The key language we will be looking at is past, present and future.

We will be using different views to explore our school and the surrounding area. We will also make our own maps, using key features to help us.